



Quick Facts: Fall 2020

Census as of 09/06/2020

Total Headcount: 10,177

Headcount and SCH by College and Level

New Students

1,720	New Freshmen
681	New Transfers
446	New Graduates

Incoming Freshmen

3.66	Average HS GPA
32%	4.0 HS GPA
24.2	Average ACT

Student FTE

UG	GR	Total
7,964	719	8,683

	Undergraduate		Graduate	
	HC	SCH	HC	SCH
Total	8,778	119,281	1,399	8,835
AH	508	4,942	-	18
AS	1,296	51,085	50	374
BA	1,095	13,798	265	1,688
ED	1,394	15,126	540	3,626
EN	2,524	18,346	225	1,431
FA	265	6,349	-	0
IP	200	700	18	1
IS	885	4,342	138	618
NU	611	4,593	163	1,079

Student Body

	UG	GR	Total
Female	46%	59%	48%
Male	54%	41%	52%
Part-Time	11%	77%	20%

Faculty (Fall 2019)

647	Total (FTE=499)
268	Tenured
72	Tenure-Track
85	Non-tenure track
222	Adjunct
18:1	Faculty/Student Ratio

HC by Race/Ethnicity



Asian	2%
Black	4%
Hispanic	4%
International	3%
White	83%
Two or More	4%
Other	<1%

Retention of First-Time, Full-Time Freshmen

Fall 2019 to Fall 2020: 77.5%,
+0.48 over previous year

Degrees Conferred 2019-20

	Summer	Fall	Spring	Total
Total	265	797	1,398	2,460
BS	154	630	1,206	1,990
MS	82	131	152	365
EDS	11	11	13	35
PhD	10	10	12	32
Cert.	8	15	15	38

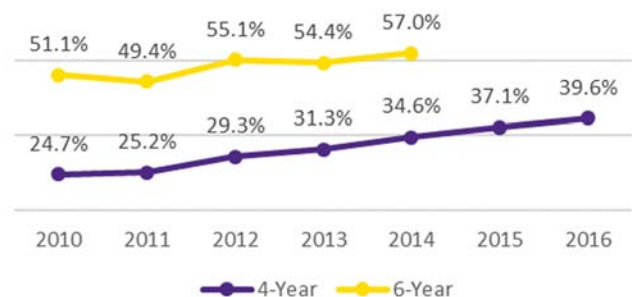
Top 10 Undergraduate Degree Programs by Enrollment

1. Mechanical Engineering (BSME) - 748
2. Computer Science (BS) - 570
3. Exercise Science, Phys. Educ. & Wellness (BS) - 420
4. Business Management (BSBA) - 414
5. Biology (BS) - 402
6. Elementary Education (BS) - 347
7. Nursing (BSN) - 329
8. Civil & Environmental Engineering (BSCE) - 310
9. Agriculture (BSAG) - 293
10. Psychology (BS) - 273

Top 5 Graduate Degree Programs by Enrollment

1. Curriculum and Instruction (MA) - 254
2. Business Administration (MBA) - 222
3. Nursing (MSN) - 123
4. Engineering (PHD) - 104
5. Professional Studies (MPS) - 94

Graduation Rates First-Time, Full-Time Freshmen



Definitions and Notes

Census date (14th day): Fourteenth calendar date from the beginning of classes, including the day on which classes begin.

Headcount (HC): Total number of students enrolled and registered for at least one course at a particular point in time; usually taken at census date.

Full-time Equivalent (FTE)

Student: A single value providing a meaningful combination of full time and part time students. This figure is calculated as $((UG\ SCH/15) + (GR\ SCH/12))$.

Faculty: A budgetary term that represents one full-time faculty position (i.e., two people each serving in half-time faculty positions would together equal one F.T.E faculty).

Student Level

Undergraduate (UG): A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Graduate (GR): A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level.

Student Full-time/Part-time Status

Undergraduate: Full-time status for undergraduate students is equal to or greater than 12 SCH, whereas part-time status for undergraduates is less than 12 SCH.

Graduate: Full-time status for graduate students is equal to or greater than 9 SCH, whereas part-time status for graduates is less than 9 SCH.

Student Credit Hours: Number of credit hours generated from student enrollments. This number can be calculated on the basis of the number of students enrolled in an individual course or on the basis of the number of credit hours for which an individual student is registered in a given term. For the purposes of this report, SCH is based on course.

Race/Ethnicity = Other: Includes American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, and Unknown Race or Ethnicity.

Source: Institutional data files

For additional information, contact the Office of Institutional Assessment, Research and Effectiveness at iare@thtech.edu.